



BK BIRLA CENTRE FOR EDUCATION
SARALA BIRLA GROUP OF SCHOOLS
SENIOR SECONDARY | CO-ED DAY CUM BOYS' RESIDENTIAL SCHOOL



MID TERM EXAMINATION (2024-25)

ENGLISH

Class : VII

Duration : 3 Hr

Date: 14-09-2024

Max. Marks : 80

Admission No.:

Roll No.:

General Instructions:

1. The Question Paper contains FOUR sections-READING, GRAMMAR, WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

SECTION A : READING SKILLS (20 marks)

A. Read the following passage and choose the correct option: (10X1=10)

For the school science fair, Leo decided to build a model of a solar system. He wanted to show how the planets orbit the Sun. Leo spent several weeks researching and gathering materials for his project. He used styrofoam balls to represent the planets and painted them in different colors. He attached the planets to a large piece of cardboard with wires, so they could spin around the Sun, which was a larger yellow ball in the center. On the day of the science fair, Leo set up his project at his booth. He was nervous but excited to share his work with his classmates and teachers. Throughout the day, many people came to see Leo's solar system. He explained how the planets orbit the Sun and the distances between them. At the end of the fair, the judges announced the winners. Leo was thrilled to hear his name called as the winner for the Best Science Project. His hard work and creativity had paid off. Leo felt proud and was excited to tell his friends and family about his achievement.

1. What was Leo's science fair project about?

- | | |
|---------------------|---------------------|
| a) The human body | c) Dinosaurs |
| b) The solar system | d) Weather patterns |

2. What materials did Leo use to represent the planets?

- | | |
|--------------------|--------------------|
| a) Plastic bottles | c) Styrofoam balls |
| b) Wooden blocks | d) Metal cans |

3. How did Leo make the planets spin around the Sun?

- | | |
|-------------------------------|---------------------------|
| a) With a motor | c) By using magnets |
| b) By attaching them to wires | d) By blowing air on them |

4. What was the Sun represented by in Leo's model?

- | | |
|---------------------|------------------------|
| a) A styrofoam ball | c) A large yellow ball |
| b) A wooden sphere | d) A metal disk |

5. How did Leo feel on the day of the science fair?

- | | |
|--------------------------|----------------------------|
| a) Confident and relaxed | c) Disinterested and bored |
| b) Nervous and excited | d) Anxious and angry |

6. What did Leo explain to visitors at his booth?

- | | |
|----------------------------------|------------------------------|
| a) How the solar system was made | c) How planets orbit the Sun |
| b) The colors of the planets | d) The size of the Sun |

7. Who visited Leo's booth at the science fair?

- a) Only his friends
- b) His classmates and teachers
- c) Only his family
- d) No one

8. What was the result of the science fair for Leo?

- a) He did not win any prize
- b) He won for the Best Science Project
- c) He won for the Best Presentation
- d) He was disqualified

9. How did Leo feel after winning the prize?

- a) Upset
- b) Proud and excited
- c) Embarrassed
- d) Relieved

10. What is the main message of the passage?

- a) Hard work and creativity lead to success
- b) Science fairs are not important
- c) Solar systems are hard to build
- d) Winning prizes is the only goal in science

B. Read the following passage and answer the questions that follow: (10X1=10)

Lily loved visiting her grandmother's house every summer. Her grandmother had a large garden full of colorful flowers and tall trees. However, there was one part of the garden that Lily had never explored. It was a small gate covered in ivy, leading to a part of the garden that seemed hidden away. One day, while her grandmother was busy in the kitchen, Lily decided to explore the mysterious gate. She carefully pushed the gate open and stepped into the hidden area. To her surprise, she found a beautiful garden with sparkling fountains, rare plants, and a stone path that led to a small pond. As Lily walked around, she noticed a wooden bench with an old book resting on it. She picked up the book and discovered it was a journal belonging to her great-grandmother. The journal was filled with drawings of plants and notes about the garden. Lily spent hours reading the journal and learning about the history of the garden. When her grandmother found her, she was pleased that Lily had discovered the hidden garden. She explained that it was a special place where her great-grandmother had spent many happy hours. Lily felt a deep connection to her family history and promised to take care of the garden in the future.

- a) Where did Lily like to visit every summer?
- b) What was unique about the small gate in the garden?
- c) What did Lily find when she opened the gate?
- d) What was resting on the wooden bench in the hidden garden?
- e) What did Lily discover the old book was?
- f) Whose journal was it?
- g) What did the journal contain?
- h) How did Lily feel about discovering the hidden garden?
- i) What did Lily promise to do after discovering the garden?
- j) What is the main theme of the passage?

SECTION B: GRAMMAR (15 marks)

Make abstract nouns from the following adjectives by adding -th or -ity.

1. True.....
2. Equal.....

Complete the sentences by choosing the appropriate verbs from the brackets.

3. Every student.....(has/have) to attend the meeting.
4. The box with its contents.....(was /were) stolen.

Fill in the blanks with the gerund or the infinitive forms of the verbs given in brackets.

5. I finally finished..... the story. (write)
6. My parents agreedme go for the trip. (let)

Fill in the blanks with the present continuous or present perfect continuous tense form of the verbs and the brackets.

7. They(ask) us to visit them, since they have moved into our locality.
8. I(arrange) the bookshelf myself as my brother has refused to help me.

Fill in the blanks using the past perfect tense of the verbs given in the brackets.

9. The Chairman(take) his seat by the time the function started.
10. The chocolates(vanish) before I even saw them.

Fill in the blanks with the going to form of the Verbs in brackets.

11. We.....(plan) a reunion once our exams are over.
12. You write so well! One day you..... (write) a novel

Fill in the blanks with should , ought to.

13. We..... speak to the principal about our problems.
14. Education..... be available to all children.
15. Ritatake better care of her pet.

SECTION C: WRITING (20 marks)

1. Letter Writing

(6)

Write a short letter to a family member telling them about a recent school event you enjoyed.

2. Picture Composition

(5)



Look at the picture of a busy marketplace. Write a composition describing the scene. Include details about the different stalls, the people you see, and any sounds or smells you might imagine. What might be happening in the marketplace? Who are the main characters, and what are they doing?

3. Narrative Composition (5)

Write a narrative composition about a time when you had to overcome a challenge. Describe what the challenge was, how you felt, what you did to overcome it, and what you learned from the experience.

4. Short story writing (4)

Write a short story about a time when you helped someone in need. Describe what happened, how you felt, and the impact it had on you.

SECTION D: LITERATURE (25 marks)

Answer the following questions: (4X1=4)

1. Who was Bilbo expecting?
2. Where is the child hiding?
3. Which tree flings pellets of water at the author's face?
4. Why was the mother dismayed when the father mentioned Christmas?

Answer any four questions: (2X4=8)

5. Why do you think Drona wanted Arjuna to leave the battlefield?
6. Which qualities did Abhimanyu have as a son and warrior?
7. At what time of the day was the match being played?
8. What does Ambu's reaction tell us about her personality?
9. Who asked the mother to tell a story and to whom?
10. Why was Duryodhana angry?

Answer any three questions: (3x3=9)

11. What do masons test when they build a wall?
12. Why did the mother give up on trying to tell the children stories?
13. How does the narrator describe the peace that prevailed?
14. What shows you that the shed is uncomfortable?

Answer any one question: (4x1=4)

15. What happened after the boy and his family stepped into the large cabin room?
16. How do we know that Bilbo was not too happy to have visitors?

THE END